

## Creating the Learning Environment

Principle	Learning Environment	Outcomes
<i>Relationship is the foundation for development.</i>	The focus of the learning environment is the relationship between teachers and students. Teachers create a relationship of trust with students. This relationship springs from a genuine concern for the well-being of all students. It is the source of modeling an example and is key to the student's development of social and personal values. Out of this relationship also come confidence and security which are fundamental to the overall development of the individual in all aspects of life.	Conflict resolution Relationship-building Teambuilding and communicating People who care
<i>Children are natural learners.</i>	The learning environment contains safe and accessible materials for discovery and creation. Teachers are guides to and providers of resources. They become involved in the child's interests. Curriculum and schedule allow for self-directed learning where the teacher participates and expands. The young child's enthusiasm and interest are valued as key to learning and development. The built environment is supportive of exploration.	Critical thinking Analytical skills Core body of knowledge Lifelong learning
<i>The child learns in an integrated way.</i>	Activities and projects geared to the integration of large-motor activity, hand-eye coordination, gathering and application of information, cognitive and social skills, teamwork and collaboration. Opportunities are available for working across disciplines.	Systems-thinking; Problem-solving; Deep learning
<i>Each child learns and develops in his or her own way.</i>	The learning environment allows students to approach material in multiple ways. Teachers are trained to be alert to students' strengths. With guidance from teachers, students build from their strengths towards mastery in areas that pose greater challenge.	Creativity; Initiative